25 transversal competences

*Items to make more explicit the contribution of language friendly learning environments
to general education goals within a whole school approach*

Notions \ Areas	1. Cognitive and procedural skills	2. Technical and digital skills	3. Career management and employability skills	4. Social and civic skills	5. Skills of openness to the world
Communication	11. Can support in writing and orally a critical, structured and supported reflection	21. Can manage his/her digital identity and act ethically	31. Can take the initiative and develop ambition in line with regulations	41. Can listen, cooperate, work in a group, demonstrate team spirit	51. Can manage his/her multilingual repertoire and express him/herself independently in FL
Valuation	12. Can learn, work independently and self-assess	22. Can moderate a social network by adopting a responsible line of conduct	32. Can value his/her skills/experiences and build a sense of personal effectiveness	42. Can value cultural diversity with the aim of social cohesion	52. Can enhance the achievements resulting from mobility and find new opportunities
Connection	13. Can solve complex problems and popularize the result	23. Can carry out an international press review to nuance a debate	33. Can network various relationships around common objectives	43. Can seek consensus and make a collective decision	53. Can act as a mediator in an intercultural context
Progress	14. Can manage him/herself, manage time, prioritize and plan work	24. Can program and/or understand algorithmic or complex logic	34. Can define his/her own objectives and adapt them according to opportunities and constraints	44. Can act as a responsible citizen in the service of common values	54. Can open up to otherness, show curiosity and tolerate ambiguity
Project	15. Can identify his/her achievements and demonstrate creativity	25. Can summarize and reference multimedia content and create new ones	35. Can manage his/her school orientation and prepare for his/her professional future	45. Can manage emotions, adapt, negotiate and demonstrate flexibility	55. Can contribute to critical understanding of the world, in line with the major challenges for the future